

ABSTRACT

Sarah Hedyati Hastuti, 2014. The Effect of Think Pair Share Strategy and Students' Motivation toward Their Speaking Skill in Descriptive Text at the Seventh Grade of SMPN 2 Baturaja Ogan Komerling Ulu (OKU) South Sumatera . Thesis. Graduate Program State University of Padang.

There were some phenomena found during preliminary research in SMPN 2 Baturaja Ogan Komerling Ulu. Most of the students were unable to develop their ideas verbally. Also, they gave little participation in the learning process. These were caused by the restriction of vocabulary, difficulty of pronouncing such words, and inappropriate teaching speaking strategy. Therefore, this research was conducted to find out the effect of Think Pair Share Strategy and students' motivation toward their speaking skill of descriptive text.

This research was quasi experimental research with factorial 2x2 design. Population of the research was the seventh grade students with the total population was 157. The sample was taken by using cluster random sampling. The total of the sample was 64, grade 7.3 was experimental class, and grade 7.4 was control class.

The result of this research reveals that: (1) students who are taught by Think Pair Share strategy have better result than the students who are taught by conventional teaching strategy, (2) the students with high motivation who are taught by Think Pair Share strategy have better speaking skill than who are taught by conventional teaching strategy, (3) students with low motivation who are taught by Think Pair Share strategy have better speaking skill than who are taught by conventional teaching strategy, (4) there is no any interaction between both strategies and students' motivation toward their speaking skill. In short, Think Pair Share Strategy can be used as a teaching speaking strategy and for further researchers may apply this strategy to other skills.